

Parent/Student Handbook  
2023-24



Showing the Love of Christ through  
Children

**Jesus said, "Let the little children come to me,  
and do not hinder them, for the kingdom of heaven  
belongs to such as these."**

**Mathew 19:14**

# **Welcome**

## **to Hamilton Mill United Methodist Church Preschool!**

The staff at Hamilton Mill Preschool Ministries welcomes you to the twenty third year of preschool. We want this to be a year full of growth, fun, and endless possibilities! Our goal is to provide a loving, safe environment for each child so that he/she can experience a variety of activities that will give the opportunity for growth, understanding, and self-worth. These first school years should be filled with learning through playing, manipulating, touching, wondering, and experimenting. The brain of a child in the preschool years is growing rapidly and absorbing a great deal of information. Exposing a child to a variety of play will enhance learning for years to come. Each child will be encouraged to grow spiritually, intellectually, socially, physically, and mentally. Children will learn to respect and trust others and themselves.

### **General Objectives for each child:**

To develop the ability to work and play with other children and adults in small and large group settings.

- To develop gross and fine motor skills
- To increase awareness of self and develop a positive self-concept
- To increase listening, speaking, and writing skills
- To increase awareness of Jesus' love
- To promote respect for individual and cultural differences
- To increase creativity and imagination through paint, glue, crayons, play dough, clay, and other manipulatives
- To encourage readiness, enthusiasm and love for reading

We anticipate a wonderful year at our Preschool. If you have any concerns or questions, feel free to contact me at 770-271-2783. We look forward to working with you and your child.

Jennifer Markham, Preschool Director

# Hamilton Mill United Methodist Church Preschool

## Goals and Philosophy

At Hamilton Mill United Methodist Church Preschool, our goal is to provide a loving, safe, Christian environment in which a child can grow spiritually, intellectually, socially, physically and mentally. Opportunities for growth and learning are given to each child through play and a variety of activities. Children learn to trust others, respect others and themselves, and understand the love of Jesus Christ. We believe a child's early school experience should be one full of fun, love and nurturing.

## **STANDARDS**

In March 2003, our preschool was awarded the Certification of School of Excellence through the North Georgia Conference Preschool Association of the United Methodist Church after our first year of being open. Our last recertification was April 2020, where we were awarded Recertification for School of Excellence, something that we do every three years. Our school has continued to meet the criteria established by this association. Improvements such as the buzzer system on the door, increased number of handheld radios, receptionist at the entrance, plus room improvements have been made. We are very proud of our certification and we continue to create the best possible environment in which our children can grow, learn, and love.

We are a **non-profit** organization. All tuition that we collect pays our staff wages. Registration fees cover supplies needed each day. The activity fee pays for field trips and programs throughout the year as well as T-shirts and tote bags. The preschool pays for its own copier service, janitorial service, maintenance man, payroll service, and financial assistant. Fundraisers are held periodically throughout the year to allow us to provide the best program possible through improvements and extra activities. Donations are welcome at any time!

## **SCHOOL DAYS AND HOURS**

We are open Monday through Friday from 9:00 am - 12:30 pm for the 1,2-, 3-, and 4-year-olds. 9:00 am-1:00 pm for the 5-year-olds. Please observe and refer to our calendar throughout the year. If Gwinnett County is closed due to inclement weather, we will most likely be closed. (Please listen to WSB FM 95.5 radio). Check our Facebook page, school website and emails from teachers on those mornings.

## **Hamilton Mill United Methodist Preschool Calendar** **2023-24 School Year Calendar**

September 5	School starts
October 5-9	No School, Fall Break
October 18-19	Early release at noon
November 20-24	No School, Thanksgiving Break
December 18-January 3	No School, Christmas Break
January 4	School starts
January 15	No School, MLK Day
February 15-19	No School, President's Day
March 6-7	Early Release at noon
March 29	No School, Good Friday
April 1-5	No School, Spring Break
May 15	Last Day of school
May 16	School Picnic

## **ENROLLMENT PROCEDURES**

When determining admittance age requirements for classes, we follow what their age is as of September 1, 2023.

Applicants will be enrolled in the program when the following is completed and on file:

- \* Registration Form-due at registration
- \* Registration Fee (non-refundable) paid-due at registration
- \* Activity Fee-due at Open House
- \* Immunization/health record form 3231-due at Open House
- \* Emergency contact and pick up form
- \* Phone and picture permission form

## **Withdrawal**

We are a non-profit organization. All fees and tuition are used to give you the best teachers, supplies and equipment possible. This is our only income, and our budget is based on the full nine months' tuition for each child. Should you find it necessary to withdraw your child, please give one (1) months' notice **in writing** or pay one (1) month's tuition. We regret we are unable to make refunds for illnesses or missed school days.

## **Tuition and Fees**

The registration/activity fee is an annual non-refundable fee due at the time of registration. The fee schedule for the 2023-24 school year is as follows:

### **Registration Fee/Monthly Tuition:**

2-day class	\$200.00
3-day class	\$220.00
4-day class	\$240.00
5-day class	\$255.00
5-Year-Old class	\$255.00
Tuition payment late fee	\$20.00
Returned checks fee	\$20.00

Monthly tuition is due on the first of each month. A \$20.00 charge will be added for checks received **after the 5<sup>th</sup>** of each month. For parents' convenience, we will issue a special tuition envelope to each family at the beginning of each month. The envelopes may be hand-delivered back to the preschool director or sent back in the daily communication folders for the teachers. We will accept checks or cash; at this time we do not accept credit cards. Checks should be made payable to **Hamilton Mill United Methodist Preschool or HMUMC Preschool**. A statement will be sent after the 5<sup>th</sup> to inform you of late fees.

## **Activity Fee**

During Open House, each child will pay an Activity Fee to cover all the cost of your child's school t-shirt, book bag and embroidery, plus extra cleaning supplies needed and other school activities/programs. This onetime fee is done for your convenience.

1-year olds:	\$50.00
2 and 3-year-olds:	\$75.00
4 and 5-year-olds:	\$100.00

## **Graduation Fee**

The graduation fee is included in the Activity Fee for 4 and 5-year olds. This fee will cover graduation gowns, caps, tassels, and diploma which will be yours to keep.

## **Students with special needs**

We admit children on our ability to serve them. If a parent wishes to enroll their child in our program, we will determine if we are qualified to serve the child. We will monitor the progress and talk to the parents on how they are adjusting, where they are developmentally and behaviorally. We will work with families and do what we can. We do not diagnose any child, but we do refer parents to Gwinnett County Schools or your Current County Schools. We support the services provided through your current county in any way we can in order to make the child as successful as possible in the general education setting or with typical peers.

We strive to serve the needs of each individual child, but if we feel we are not qualified to handle your child's disability, we reserve the right to refund the registration fee. Please note that you may hear your child talk about another person in the classroom and that could be a support person from the county. If you have questions, please talk to the teacher or Jennifer.

## **COMMUNICATION**

An open communication between parent and teacher is imperative for a successful semester. A monthly, school wide newsletter and calendar will be sent home from the director. Each teacher will also send home a weekly newsletter with information specific to your child's class.

### **Telephone**

The Preschool's phone number is 770-271-2783. In the event you reach the answering machine during school hours, leave a message. We will get back to you as soon as possible.

### **Written Messages**

**ALWAYS** send a written note to the teacher. **If your child is to ride home or be picked up by someone other than the normal person written on your application form, we must have it in writing.** These notes will be kept on file in your child's record folder. The person picking up your child should be able to show identification.

\*Changes of address or phone numbers should be promptly given to the preschool director and lead teacher.

### **Conferences**

Parent teacher conferences will be held twice a year for all ages. The teachers will reach out and send evaluations home, plus contact you. At any time if you need to speak to your child's teacher, do not hesitate to contact the lead teacher by written note or phone call to the preschool office.

## **Notes Home**

The preschool office must approve any communication to a preschool parent or student. Our class lists are not to be used for solicitation purposes. If you wish to send any correspondence home, it must be approved by the office.

## **Social Media Sites**

Please do not post pictures of other students without consent. Also, please no solicitation on class sites.

## **Attendance**

We hope that your child can attend preschool regularly in order to receive the full benefits of our planned program. If your child is ill or cannot attend school, please give the teacher or preschool office the courtesy of notification. We regret that refunds cannot be given for illnesses or missed school days. Please notify us if your child will miss more than one day of school due to illness or vacation.

## **DROP-OFF AND PICK-UP**

We have a carpool procedure to make bringing your child to preschool easier and faster. A map for carpool will be available at Open House. As you pull up to the drop-off area, a teacher will be there to help your child from your car to the building. The staff gathers each morning for prayer and last-minute announcements until 8:55 am. If you are running late you will enter the flagpole door and the receptionist will assist you.

**For our afternoon pick-up, parents will drive through the same route as the morning.** Detailed instructions and your child's car tag will be given to you at Open House.

Please be prompt in picking up your child, after 12:45, late fees will be charged. It is \$1.00 per minute for the late pick-up fee. This policy will prevent your child from getting upset and instill confidence in his school experiences. We will always have your child with us so do not panic if there is an emergency.

Please notify the preschool as soon as you realize you will be late. Remember we are upstairs at carpool and will not be down to answer the phone after 12:15 so please leave a message. We will listen to messages after carpool. If someone other than the parent picks up the child, a written note must be submitted at time of drop-off. Photo ID will be checked. We will do this to assure absolute safety for your children.

## **DAILY ROUTINES**

### **Lunches**

We ask that lunches are healthy and nutritious. Please be sure to label all lunch boxes, containers, and drink cups with your child's name.

**CANDY, COLA DRINKS, AND GLASS CONTAINERS ARE NOT PERMISSIBLE.**

Some helpful ideas for your lunches are:

Sandwiches, fresh fruits and vegetables, cheese and crackers, fruit snacks, goldfish crackers, dry cereal, granola bars, pretzels, yogurt, and raisins. Nutritional items are best!

Each child will eat lunch while at school. Parents will send in the lunch. We are unable to refrigerate or heat up lunches. Please put items that need to remain cool in insulated bags. Small freezer packs work wonderfully in these. Lunch should be prepared and ready to eat. Please cut up foods at home. We will be unable to do this for each student in the class.

We do realize some children have food allergies. We may have some classes that are not able to bring peanut items in their lunch for the safety of others in the class. We will work to make it as peanut free as possible, but we also have no guarantee it will be completely peanut free.

### **Outside Play**

This is a regular part of the daily schedule unless the weather is rainy or extremely cold. A written request is required for a child to remain indoors during outside playtime. In general, if a child cannot play outside because of illness, he or she should be kept at home. If you are not sure if you should send a jacket or sweater to school on a given day, send it; this way your child will have one if he/she needs it. Be sure to label all jackets.

### **Toilet Training/ Diaper Changes**

Children that are two and three do not have to be potty trained. By the time they are three they should be working towards being potty trained. Children age four and up need to be potty trained. Children of all ages should have an extra change of clothes in their school bag in case of accidents. The child will be changed and cleaned up and the soiled items will be put in a plastic bag and sent home. If the child is in diapers, please always keep at least two diapers in their school bag.

Please only send the child in a pull up or underwear when they are ready. We cannot potty train them at preschool. Also, please work on wiping with your child. For everyone's safety we try not to wipe a child on a regular basis. The class goes to the bathroom several times a day and if the children need to go additional times they will be taken. If your child needs to be changed, they will be changed on a changing mat in a sanitized area.



## **School Dress**

Preschool is very messy! We paint, spill juice, make messy creations, roll in grass, etc. Dress your children in sturdy, comfortable, play clothes. They should be clothing your child can manage by himself/herself, without the aid of a teacher. Elastic waists are ideal.

Washable, comfortable clothes are important if your child is to participate fully and freely in our planned program.

Please dress your child in shoes that are safe for climbing on play equipment (no clogs, flip flops or boots). Children who do not wear the recommended school dress may not be permitted on the climbing playground equipment.

When the weather is chilly, we will go outside. Please send a jacket or sweater for your child. If we don't need it, we can always send it home!

Each child should provide a change of clothing for the teacher to keep in case of an accident. Please put the change of clothes in a zip-lock bag and label with your child's name.

PLEASE MARK ALL REMOVABLE CLOTHING (SWEATERS, JACKETS, HATS, ETC.) WITH YOUR CHILD'S NAME TO PREVENT LOSS OR MIX-UP WITH ANOTHER CHILD'S BELONGINGS.

## **What to Bring to School**

- Tote bag-provided by the preschool
- A change of clothes
- Lunch and drink
- Supplies requested by teacher
- Jacket/coat if necessary
- A smile!

## **What Not to Bring from Home**

- Candy or gum
- Toys from home (Teachers will establish a show and tell)

## **Pets and Plants**

Animals are not part of our everyday preschool routine. However, our preschool does allow animals to visit a classroom on approval from the teacher and director. Children's allergies are considered. If a child is allergic or frightened, great measures are taken to insure the well-being and safety of that child. No animal that would pose a problem to a child or adult would be allowed at our school. While in our preschool, pets must be under close supervision of an adult. All pets must be current on their shots and be restrained on a leash or in pet cage.

Non-poisonous plants can be in a classroom, provided there are no children with allergies in the class. Other hazardous plants are prohibited from preschool.

### **Television and Computers**

The use of television and DVDs in the classroom is very limited. Special occasions like pajama day we may show a movie. We preview the material and make sure it is appropriate. We do use CD and cassette players when the children listen to books on tape. It is a great tool for them to listen to a story and follow along if able.

### **Birthday and Parties**

It is our policy to recognize each child's birthday by making it their "special day" at school. They will receive special privileges and recognition from their teachers and classmates. The summer birthday children will have their "special day" at the end of the school year. Please help us carry out this policy. If a parent wishes to send birthday snacks on their child's birthday, please notify the teacher well in advance of the birthday.

We will have Christmas and Easter parties in the classroom. Plus, a special treat for Halloween, Thanksgiving, Valentine's Day, St. Patrick's Day and the end of the year. The room parent will help coordinate with the teacher and parents.

### **Discipline**

Children are expected to behave in a courteous manner at preschool. Disciplinary matters are handled with discretion and usually solved by the individual classroom teacher. If an incident occurs between students, a form will be filled out by the teacher and sent home with both children. In cases where the skin is broken or there is bleeding, parents will also be called about the matter. Parents and teacher may need to set up a conference time for discussion of a problem. We believe disciplinary problems can be solved without the need for corporal punishment. Children always need to be advised and instructed to stay with their class/teacher.

### **RULES OF THE SCHOOL**

Treat Others as You Wish to be Treated

Use Kind Words

Listen and Follow Directions

Use inside voices

Treat things with Respect

If at any time during the school year we feel your child is unruly and difficult for teachers to manage in the preschool setting, we reserve the right to ask that you withdraw your child from our preschool program.

## **HEALTH AND SAFETY**

Parents are asked to notify the school immediately if their child has contacted a communicable disease. We need your help to keep exposure under control.

Children should be kept at home when they have any of the following symptoms:

Unknown rash, sore throat, fever, nausea, upset stomach, vomiting, diarrhea, excessive congestion or runny nose, heavy or persistent cough, enlarged glands, inflamed eyes, earache, or discharging ear.

**A child must be free of fever without medication for a full 24 hours before coming to school. Just remember this rule of thumb:**

**Would you want another parent to send their child to school in this condition to play with your child?????**

### **Child Abuse**

We are required by law to report any suspected child abuse, neglect, exploitation, or deprivation to the Department of Family and Children's Services.

The Council on Ministries of the United Methodist church requires our church and Preschool to have on hand a *Policy for the Prevention of Sexual Abuse*. All of our staff has completed training in Child Abuse. Each staff member has been cleared through background checks. Character references are checked as well. It is our duty to do all we can to prevent harm to any child in our care.

### **Allergies and Medications**

We understand it is becoming very common for children to have allergies to food and other things. Each year everyone fills out a health form to let us know of anything your child is allergic to that may affect the time at preschool. If there are a lot of food allergies, you will need to talk to the teacher and have a plan. We cannot administer medication to a child unless it is for emergency situations. If your child has allergies or needs epi-pens, you will need to also come by the office and fill out the proper paperwork. All medicine will be stored out of reach in the office but will get to a child very quickly in an emergency.

## **Immunization/Health Record**

An immunization/health record is to be completed and kept up to date for filing in our records. The form needed is medical form 3231 for every student. All five-year old's are to also have form 3300 completed and on file with us. The State Health Department requires that these records be in our files before the end of the first month of attendance at preschool.

## **Emergencies**

Should your child become ill or injured during school time, the school's policy will be as follows:

1. The school shall attempt to contact the parent.
2. In the event the school cannot reach the parent, it shall attempt to contact the persons listed on the Emergency Contact and Pick Up Form signed by the parents and kept on file.
3. Should this fail, the school shall be authorized to secure such medical attention and care for the child as may be deemed necessary.

## **Insurance**

The church insurance policy for the preschool children reads as follows:

### **Primary Insurance**

This insurance shall cover primary up to \$20,000 dollars for each child at which point the child's own personal insurance coverage would pay. Exceptions to this are replacement of eyeglasses, contacts, and hearing aids.

## **EMERGENCY PLANS**

1. If we have a loss in water, electricity or gas we will call parents and have them come pick up their children. We will also put a note on the website and send parents emails. Without water, electricity or gas we would not be able to function throughout the day.
2. If there is a water or gas leak, we would remove the children from the area and then begin to contact parents. We would first identify where the problem was and remove children from the area. If we could move the children to the additional building which is used for the pantry, we would do that first. If not, we would get the children out of the building and gather in the parking lot. Church staff would help classes and keep the children together until a parent picked them up. If we needed to evacuate to a further destination, we would go to our evacuation location at Mulberry Park or HM Discovery Point.
3. In the case of an intruder in the building or notification of a need for a lockdown from authorities because of an emergency in the area, we say 'lockdown-either hard or soft, whether they are in the building or outside. The teachers are to take their class to the closest classroom and lock the doors. 911 is called immediately as well as church staff for additional assistance.
4. Each room has an emergency plan route to go outside if there is a fire. Each class is to go outside and then the director and associate director will make sure all classes are accounted for through our walkie talkies. The office staff will check restrooms and classrooms if they are able.
5. In the event of a medical emergency: The teacher will secure the area and have another staff member then contact someone to help. Depending on the situation 911 may be called, as well as the parents. The Office staff will also come and assist with the situation.
6. In the event of a community crisis, we will stay inside and keep the children safe until parents are able to come and get them. We will have extra food and drinks on hand for staff and children. We will also contact parents to make them aware of the situation.

7. In the event of severe weather each class goes to a designated room. They have learned to cover their heads and take shelter in these rooms. The weather radio and cell phone would be used to listen to the weather information.
8. If we needed to evacuate the preschool, we would make sure we had all the children, coats on and all the emergency information in the backpack. We would call our evacuation location and have them come and get us. We would evacuate to the additional building, which is used for the pantry, parking lot or Mulberry Park if needed to get out of immediate danger. Church staff would help keep children together. Once we were over at the HM Discovery Point location and safe, we would begin to contact parents.
9. This is in the handbook for you to be aware of in case of any type of emergency. If parents know of a situation in the area they should come and get their child immediately. They should realize that we may not have access to the preschool telephone and leaving messages will not work. Our evacuation location is the Hamilton Mill Discovery Point Preschool, 2330 HM Parkway, 770-614-3556. Transportation Release must be signed and will be on file.
10. Parents should always have their cell phones with them and turned on during preschool hours for us to contact them in the event of an emergency. We will post things on our website if possible.

## **CURRICULUM**

Our teachers strive to provide the best educational experience possible for your children. When children are developmentally ready to grasp a concept or skill, the opportunity needs to be there. Our job is to provide these learning windows. Our chosen curriculum is Scholastic's *Building Language for Literacy* for the 4-year old's and *The Scholastic Five Senses Preschool Curriculum* for the 2 and 3-year old's. The 5-year old's use *Zoo-Phonics*. Our teachers will use a variety of resources in the classroom as well. We also added the *Zoo-Phonics* curriculum to all age groups. Young children learn by doing. Activities are planned to present topics in many ways, such as finger plays, songs, stories, and art experiences.

Our rooms are set up with learning centers, which allow each child to choose activities. Opportunities for large and small group interaction as well as independent choices are available. Since children learn many valuable lessons and concepts in the 'process' of play, please be aware that they don't always bring the finished product home. Children develop

pre-reading and pre-writing skills through art by learning to visually discriminate between colors, textures, and shapes and by exercising their small muscles as they work with crayons, scissors and paintbrushes. Pretend to be a two, three, four or five-year old child again. What would be more fun? Having circles, squares and triangles in all different colors put before you so you could glue them in any creative way you desire? Or, having the teacher tell you, "Put a red square on the bottom. Now put a blue triangle on top of the square. Now put a yellow circle on the very top. And look, now you have all made a tower!" And in which instance did the child learn more? So, if your children don't bring home a "teacher created" project every day, be reassured: they have experienced art in the classroom that day!

We use STEM activities to learn and play. Through water play, children learn basic science concepts: Properties of water and objects and basic math concepts by measuring amounts. While playing in the block center, children can explore the math concepts: (1) Estimation-How many? How much? How tall? (2) Balance-building a tower, stacking large and small blocks (3) Classifying-group according to size and shape. Science, manipulatives, and numbers and counting are other developmental activities included in our science curriculum.

When children participate in dramatic play, they learn other valuable pre-reading and pre-writing skills. They enjoy drawing and making the props to be used: Tickets, menus, labels, etc. It is also an excellent center for emotional development. It offers children safe ways to explore their fears and anxieties through role-playing. It offers an opportunity to work through many of life's real issues.

When children play outdoors, they are developing language and social skills by talking... "Watch me!" negotiating, sharing, creating order and rules, and trying out leadership roles. Each day is structured to allow alternating time for busy, active play and quiet activities.

## Skills to be covered by age groups for the year:

### **Terrific Two-Year-Old Goals**

- To develop positive self-concepts.
- To develop creativity and imagination.
- To develop speaking and listening skills.
- To develop social skills with other children and adults in small group and large group settings.
- To develop and strengthen gross and fine motor skills.

### Skills

- Separates from parent
- Listens to others
- Tells what he/she needs
- Responds to name
- Follows simple directions
- Attends to tasks
- Participates in circle time
- Helps with clean up
- Plays with other children
- Identifies colors
- Takes turns
- Speaks in sentences with 5 or more words
- Works with puzzles of 4 or more pieces
- Recognizes similarities and differences
- Identifies a circle, square, triangle
- Matches colors
- Works with scissors
- Tells a story
- Recites rhymes and sings songs
- Identifies a few letters
- Identifies numerals 1,2,3
- Counts from 1 to 10
- Throws and catches a ball
- Jumps, runs, hops
- Puts on a coat
- Uses drawing tools



## Thrilling Three-Year-Old Goals

### Social/Emotional

- Develop a positive attitude toward school and learning.
- Help strengthen socially acceptable behavior so that children can learn to establish healthy, meaningful relationships with children their own age.
- Help children learn to respond respectfully to adults and to follow classroom routines and rules.
- Strengthen listening skills and follow two step directions.
- Develop gross motor skills including running, galloping, jumping, ascending and descending stairs, hopping and balancing on one foot.
- Continue to strengthen creativity and imagination.
- Practice and recite as a group, the class weather song, days of the week, daily prayers and bible verses.
- Develop fine motor skills by playing with puzzles and building blocks.
- Separates easily from parents.
- Helps classmates and teachers clean up when instructed.
- Participates during circle time doing weather, calendar and more.

### Academic

- Identify the colors: red, blue, green, yellow, orange, pink, white, black, brown, and purple.
- Introduce and recognize the basic shapes: circle, square, rectangle, triangle, star, heart, oval, and diamond.
- Introduce the numbers 1-10.
- Rote count 1-10.
- Recognize their first and last name.
- Begin writing their first name.
- Be introduced to the letters of the alphabet through many stories and activities.
- Introduce cutting and be able to cut a dotted line.
- Begins to hold drawing/writing tools correctly.
- Trace letters, shapes, or numbers with marker/crayons.

## **Fantastic Four-Year-Old Goals**

### Social/Emotional

- Display acceptable behavior upon departure from parent.
- Be given opportunities to interact positively with his peers.
- Use acceptable table manners. Children are to remain seated while eating. Children will be encouraged to clean up his/her place.
- Learn that school is a happy place where success can be achieved.
- Strengthen his/her fine motor skills by playing with puzzles, building blocks and participating in structured and unstructured art activities and writing.
- Display gross motor skills of running, skipping, jumping, ascending and descending stairs, sliding, hopping on one foot, balancing on a straight surface.
- Developing vocabulary through the teacher's encouragement of language development.
- Verbalize physical and emotional needs, relate past events and share ideas.
- Increase listening skills by exposure to music, story time and following direction.
- Practice and recite as a group, The Lord's Prayer and other daily prayers.
- Recite, as a group, the Pledge of Allegiance.

### Academics

- Recognize and name the colors: red, blue, green, purple, orange, yellow, black, white, brown and pink.
- Recognize upper- and lower-case letters by sight.
- Recognize by sight modes of transportation and be able to categorize (land, sea and air).
- Define and discuss the five senses. As well as such concepts as hot/cold, sweet/sour, big/little, etc.
- Recognize and name these shapes; square, circle, triangle, rectangle, oval and diamond/rhombus.
- Be introduced to concepts of the calendar in terms of days of the week and months of the year.
- Experience tracing his/her first and last name, printing his/her first name, stenciling, cutting, drawing his/herself, making circles and straight lines and outlining hands.
- Count using objects 1-20 and recognizes numerals to ten.
- Work on categorizing, rhyming, patterning, contrasting, memorizing, and recognizing opposites.
- Science: health and nutrition, weather and wildlife.
- Work on the ability to recognize the right and left side of the body.

## **Fabulous Five-Year-Old Goals**

Phonemic Awareness  
Physical and Motor Development  
Recognizes rhyming words  
Holds instruments properly  
Creates rhyming word pairs  
Manipulates small objects  
Blends two sounds  
Participates in games  
Language and Early Literacy  
Recites the alphabet  
Names capital letters

Names lowercase letters  
Recognizes name in print  
Matches sounds to letters  
Listens to stories and poems  
Writes letters and first name  
Speaks in complete sentences  
Handles books appropriately  
Recites classic rhyme and songs  
Discriminates between words that are the same and different

### **Math**

- Recognizes numbers 1-10
- Counts orally to 10
- Identifies shapes (square, circle, triangle, rectangle, oval, diamond/rhombus)
- Identifies colors (red, blue, yellow, green, orange, purple, brown, black, white)
- Recognizes and extends patterns
- Identifies coins (penny, nickel, dime, quarter)
- Understands calendar concepts (days, months, years)
- Sorts according to color, size, or shape

### **Science**

- Understands concepts of seasons and weather
- Participates in experiments
- Uses simple measuring devices
- Enjoys investigating and making observations

### **Personal and Social Development**

- Shares personal experiences
- Engages in conversation
- Follows oral direction
- Knows personal information – birthday, address, phone number
- Plays and works well with others
- Understand roles in family, school, and community
- Follows school rules
- Respects the rights of other
- Completes Activities

### **Art, Music and Dramatics**

- Engages in dramatic play with others
- Work with a variety of art materials
- Enjoys standing, sitting and moving to different types of music

## Staff for 2023-24

1. Amy Adams
2. Amy Nisbeth
3. Ann Williams
4. Ashleigh Britt
5. Bonnie Wright
6. Brandy Sawyer
7. Carolin Zimmerlin
8. Christa Nigro
9. Christy Gettings
10. Crissy Gali
11. Dawn Lavelle
12. Fanli Thongsouk
13. Haley Owen
14. Heidi Cartwright
15. Jamie Daniel
16. Jean Weaver
17. Jennifer Markham
18. Julie Hand
19. Karen Kempf
20. Kathy Smith
21. Kati Shahdadi
22. Katie Weber
23. Katrina Penland
24. Kelly Everett
25. Kimberly Sinning
26. Kristin Baxter
27. Kristin Hughes
28. Lauren DiBona
29. Lauren Dobek
30. Louise Nauman
31. Melissa Dunleavy
32. Meredith Crouch
33. Morgan Batson
34. Rebecca Gibbs
35. Rebecca Powlison
36. Renee Koen
37. Shari O'Malley
38. Shelley Korb
39. Sherry Tzimourtas
40. Stephanie Hubbard
41. Stephanie Lazarz
42. Stephanie Murphy
43. Suzi Santiago
44. Valerie Byrne
45. Vanessa Woeste